

9-10:15am – SESSION I

KEYNOTE ADDRESS

Undercover Education: Deconstructing Historical Novels

In this fun and informative session, we will look at the great wealth of information that can be gleaned from historical novel. The story draws the reader into the exciting world of fiction, but with the turn of each page, the student is leaning as well. We will talk about separating fact and fiction, bringing the best of both worlds to even the most reluctant reader.

Interest: Social Studies, Language Arts, Other

Grades: K-5

Presenter: Stacia Deutsch, *author*

Room: NOSKI AUDITORIUM

Exposing the Expository: Making Informational Literature Readable

Using expository children's literature participants will locate examples of the five text structures within the literature. Participants will become familiar with text structures, cueing words, and graphic organizers that relate to each structure and consider ways of making the literature more readable.

Interest: Language Arts, Social Studies, Science

Grades: 3-8

Presenter: Elaine Adelman, *CSUN Elementary Education Professor*

Room: ED 1129/1130

TITLE

Description

Interest: Science

Grades: K-5

Presenter: Caroline Arnold, *author*

Room: ED 1122

Away from the Page: Storytelling in American Sign Language

Storytelling in American Sign Language is more than just "translating" a book. It's taking the ideas of the author and using the beautiful visual and spatial language of ASL to convey the story. Come see ASL storytelling and experience the language of ASL.

Interest: Language Arts

Grades: K-8; Parents

Presenter: Angela Elenes; Rachel Friedman Narr, *CSUN Special Education Professor*

Room: ED 3113

Choosing Preschool Literature That Engages Young Children

This workshop will assist educators and parents in choosing literature that engages and inspires curiosity in preschool children. By exploring literature from different content areas, participants will gain a well-rounded perspective. Through individual and group activities during session participants will leave equipped with practical, low-cost ways to extend early learning

Interest: Language Arts

Grades: K-2; Parents

Presenter: Joyce Munsch, *CSUN*; Atalaya Sergi & Brett Flater, *Jump Start Program*

Room: ED 1123

Favorite Children's Literature For Mathematics

We will discuss our favorite books for mathematics lessons and ways to incorporate these stories to provide contexts for solving problems and making math connections to real or fictional worlds. Participants will be actively engaged in critiquing stories for the math classroom.

Interest: Mathematics

Grades: K-2

Presenter: Nancy O'Rode & Shiuli Mukhupadhyay, *CSUN Elementary Educ. Professors*

Room: ED 3115

Exploring Nature Through Reading, Writing, and Art

Kids love animals and plants are pretty cool too. Nature-related books and magazines provide opportunities for guided and independent exploration that is fun and engaging. Learn about creating illustrated journal pages, science newsletters, and natural science books as you acquire tools for your own nature explorations. Handouts provided

Interest: Science, Art, Language Arts

Grades: 3-8; Parents

Presenter: Marianne Wallace, *author and illustrator*

Room: ED 1121

Sing Me a Story: Integrating Music with Language Arts

It makes sense to bring language and the arts together in the classroom...but do you? This workshop will engage you in many different activities that blend music with reading, writing and speaking. You'll leave with ideas you can really use in the classroom even if you can't carry a tune!

Interest: Arts, Language Arts

Grades: K-8

Presenter: Robin Winston, *teacher, LAUSD*

Room: ED 3111

10:30 – 11:45am – SESSION II

TITLE

Description

Interest: Science

Grades: K-5

Presenter: Caroline Arnold, *author*

Room: ED 1122

Teacher Collaboration and Teaching Tolerance

The purpose of this session is to show how teachers collaborate to teach the theme of tolerance to middle school students using Farewell to Manzanar as a jumping off point. Presenters will show how various forms of literature and primary sources tie the Japanese Internment to tolerance issues today

Interest: Language Arts, Social Studies

Grade: 6-8

Presenter: Lisa Gustavson & Deidre Powell, *teachers, LA archdiocese*

Room: ED 1117

Connecting Great Artists/Art Movements to Language Arts Reading Programs

Through an array of current art books designed for elementary school students, this session demonstrates how teachers can introduce K-5 students to great artists and art movements that connect with reading curriculum. Perfect for visual learners and English

learners; inspiring for instructors. All slide presentation; includes Dali, Van Gogh, Matisse, Picasso

Interest: Arts

Grades: K-5

Presenter: Karen Morgenstern, *librarian, LAUSD*

Room: ED 3113

Favorite Children's Literature For Mathematics

We will discuss our favorite books for mathematics lessons and ways to incorporate these stories to provide contexts for solving problems and making math connections to real or fictional worlds. Participants will be actively engaged in critiquing stories for the math classroom.

Interest: Mathematics

Grades: 3-5

Presenter: Nancy O'Rode & Shiuli Mukhupadhyay, *CSUN Elementary Educ. Professors*

Room: ED 3115

Teach your Students to Write like a Professional

Picture book writer Ann Whitford Paul uses a quilt to share writing tips to help students of any age find inspiration and improve the communication of the ideas they already have.

Interest: Social Studies, Language Arts

Grades: K-5

Presenter: Ann Whitford Paul, *author*

Room: ED 1129/1130

Walking with Rosie: Middle School Students Make Their Own Books

Rosie's Walk by Pat Hutchins is a deceptively simple picture book that yields a wide variety of learning opportunities. Jackie Stallcup will focus on unfolding the interplay of text and illustration. Wade Stanley will discuss a middle school "make-a-book" project that engages plot, character, setting, prepositional phrases, and art

Interest: Language Arts, Arts

Grade: 6-8; Parents

Presenter: Dr. Jackie E. Stallcup & Wade Stanley, *CSUN English Professors*

Room: ED 1125

Exploring Nature Through Reading, Writing, and Art

Kids love animals and plants are pretty cool too. Nature-related books and magazines provide opportunities for guided and independent exploration that is fun and engaging. Learn about creating illustrated journal pages, science newsletters, and natural science books as you acquire tools for your own nature explorations. Handouts provided

Interest: Science, Art, Language Arts

Grades: 3-8; Parents

Presenter: Marianne Wallace, *author and illustrator*

Room: ED 1121

12-1:15pm – LUNCH and BOOK BUYING with Mrs. Nelson's Book Fair – Courtyard of the Education Building

1:15 – 2:30pm – SESSION III

KEYNOTE ADDRESS

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Interest: Social Studies, Language Arts, Other

Grades: K-5

Presenter: Stacia Deutsch, *author*

Room: NOSKI AUDITORIUM

From Batman to Faulkner: Using Graphic Novels to Master Standards and Build a Literacy Bridge

Graphic novels enormously popular among your readers continue to gain critical acclaim in the education sector. This session highlights the use of graphic novels to teach mastery of standards support struggling readers and language, and will provide educators guidance in making appropriate text selections in this rigorous and award winning genre

Interest: Language Arts

Grades: 6-8

Presenter: Anastasia Betts, *teacher*

Room: ED 3113

Strategies for Success with Informational Texts

Come learn interactive strategies to enhance student comprehension of informational texts. Participants will experience cooperative methods of activating prior knowledge as well as strategies to help students construct and extend meaning during and after reading. All ideas can implement immediately in social studies or language arts instruction.

Interest: Social Studies, Language Arts

Grade: K-5

Presenter: Lori Johnson, *teacher*

Room: ED 1117

Teach your Students to Write like a Professional

Picture book writer Ann Whitford Paul uses a quilt to share writing tips to help students of any age find inspiration and improve the communication of the ideas they already have.

Interest: Social Studies, Language Arts

Grades: K-5

Presenter: Ann Whitford Paul, *author*

Room: ED 1129/1130

Read-Alouds that are EXCITING and Meaningful!

Make your read alouds come alive by doing character voices! Reading aloud has never been so much fun – for the children and you!! Anyone can do it!! I'll show you how!! Then find out how to connect those terrific read alouds to engaging activities afterward! Discover how to create memorable lessons in language arts, math, and more – all inspired by the best of children's books!

Interest: Language Arts, Mathematics, Social Studies, Arts

Grades: K-5

Presenter: Natalie Rosenthal, *teacher candidate*

Room: ED 1123

Say, Mean, and Matter: Analyze and Respond to Anything!

Responding to literature is more than giving emotional reactions to passages. During this workshop, we'll explore single-line quotes, poetry, and prose and nonfiction text.

Participants will write and share responses ranging in length and complexity from short paragraphs to full essays. Come say something, mean it, and see that it matters!

Interest: Social Studies, Science, and Language Arts

Grades: 3-8

Presenter: Robin Winston, *teacher, LAUSD*

Room: ED 1122

Authentic Writing of Third Grade Students: A Pen Pal Project

A Pen Pal Project was established so that third grade students and education students could correspond about children's literature. Elementary students could correspond about children's literature. Elementary students have few opportunities to engage in authentic writing in school, which is writing that serves a real purpose and has a real audience. In addition, this experience was to help college students become more knowledgeable about the reading and writing skills of third grade students

Interest: Language Arts

Grade: K-5

Presenter: Renee Ziolkowska, *CSUN Elementary Educ. Professor*; Beverly Oyama, *teacher, LAUSD*; Bob Karon, *magnet coordinator, LAUSD*

Room: ED 1125